

RESPONSES FROM THE SURVEY MONKEY PARENT FORUM 22ND MARCH 2019

Question: What other topics would you like included in future?

Open-Ended Response

1. Post school education and employment options from providers including Centrelink options
2. More information on the new funding model - what are the criteria for each of the 9 categories. Mental Health, Interoception (as I was unable to attend the session this time), Methods of communication, Supporting students with transitions,
3. How to work with your school to navigate the system for grants and additional funding
4. Would love to hear more about emotional regulation and strategies to empower parents and caregivers
5. More focus on high school aged students. Transport options for country students
6. Intensive remedial literacy support for students with dyslexia
7. One plan Special classes
8. More NDIS; service providers working in partnership with schools; Planning for the future - post school - turning 18 legal requirements - supported accommodation, disability support (Centrelink) - accessing disability pension for our young adults - processes involved (Centrelink); Planning for lifelong scenarios - legal requirements - Power of Attorney; Public Trustee
9. Provision of suitable parking options at schools - collaboration between local councils and education department. inclusive replacement options for students with disabilities to achieve common results with peers ie alternative pe options to suit capabilities and meet curriculum standards
10. Epilepsy and what we can do about it at all levels Neurological disorders - let's talk about them Special options - funding model, planning, how it works etc More on interoception - a bigger picture and focus
11. Conductive education
12. At this stage I found the topics were quite ok, but I just feel was too short and brief in term of the social skills section I have attended. I like the beginning seminar of explaining the funding system to school and children. It is helpful for us to understand how to approach to school to ask for help.
13. Advocating for your child. How to approach a one plan meeting. Both would provide practical tips for parents to understand their rights of involvement.
14. Autism options Grievance policy How the special schools work
15. Like to see someone from SA University Flinders or Adelaide in the "Teaching" degrees so we can explain why disability in the class room shouldn't be an optional subject for study but included in the course.
16. I'm not sure at this stage but I certainly look forward to working with you all going forward

Question: What are 3 things you learnt from the day?

- How education is changing attitude towards impact anxiety can have on engagement
- The department really is quite approachable
- Emphasis on each child's individuality
- Strategies for an anxious student
- Interoception can be used *everywhere
- There are Forums and conferences
- Emphasis on each child's individuality

Funding model

- What categories the new funding model will include
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- New funding model - very excited for psychosocial support
- Learnt a little about the new funding model for disadvantage and how it will be applied
- More about the IESP
- Funding system for learning difficulties/disability children
- New matrix
- What resources are available?
- What categories the new funding model will include

Post school options

Disability units and classes do not engage well with supporting pathways in post school options in fact most do not know the various options available and tend to guide students towards 1 option. Supported work environment. When setting pathways in a school curriculum this should be explored in year 10.