



School / Service Information

School / Service Requesting Professional Development: _____

Contact Person: _____ Number of Participants: _____ Region: _____

Email _____ Telephone: _____ Fax: _____

Date/s Professional Development is required: _____

Teacher/SSO Support Required

- Characteristics of language impairment
- Importance of oral language
- Effective and inclusive strategies
- Using visual communication strategies
- Levels of questions
- Oral narrative
- Oral literacy
- Aligning oral language goals to the curriculum

Professional Development Required

- Apps for Speech and Language – 1 hour
- Understanding the Child with Autism in your Class – 2 hours
- Promoting Effective Communication for the Child with Autism in you Class – 2 hours
- Communication and Behaviour – 2 hours
- Oral Language in the Curriculum – 2 hours
- Practically Oral – 2 hours
- Meeting the Needs of a Diverse Range of Learners – 1 day
- Boardmaker 6 – 3 hours

Professional Development for SSO's

- Practical Strategies for Success – 2 hours
- Simple Activities for Language Interaction – 2 hours

Communication Support Service - Service Agreement

Communication Support Service Project Officer

Signature

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Date

Request Verification

Name of Principal

Signature of Principal

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Date



Communication and Behaviour – 2 hours

What is the link between communication and behaviour? Develop your understanding of the components of oral language and their impact on children's behaviour. Practical strategies to improve communication skills and ways to make language visible in the classroom will be presented.

Oral Language in the Curriculum – 2 hours

Develop a greater understanding of the importance of oral language and how to plan for it in the classroom.

Practically Oral – 2 hours

This practical workshop explores first hand a range of activities and games that develop the oral language skills essential for literacy development.

Meeting the Needs of a Diverse Range of Learners – 1 day

Gain a clear understanding of the development of oral language and the implications for learning. The above 3 workshops are combined into a full day of learning.

Boardmaker 6 – 3 hours

This hands on session shows how to use the Boardmaker software program to develop visual tools for use in the classroom in a hands on practical session.

Apps for Speech and Language – 1 hour

Explore a range of speech and language apps and learn how easily some can be customised.

Understanding the Child with Autism in your Class – 2 hours

Mainstream classroom teachers will gain an increased knowledge of the nature of Autism Spectrum Disorder and how communication, socialisation and behaviour affect the child's ability to participate in classroom activities. Difficulties in cognition, sensory processing and empathy effect how the child connects with their world. Understanding the implications of these difficulties is essential for teachers to be able to provide an inclusive and supportive classroom environment.

Promoting Effective Communication for the Child with Autism in your Class – 2 hours

Mainstream classroom teachers will gain a toolbox of strategies that can be used throughout the school day to enhance the communication skills of the child with Autism Spectrum Disorder. These strategies are practical, inclusive and simple to use.

Introduction To Multilit Programs – 1 hour

The MacQuarie University Resource Unit has designed and developed several literacy programs for struggling readers. Components of the reading Tutor Program, Minilit and Prelit will be shown and CSS will explain the delivery and methodology of each.

Practical Strategies for Success – 2 hours

Learn about oral language and its importance for literacy development and social interaction as well as practical strategies for working with individual children and small groups.

Simple Activities for Language Interaction – 2 hours

This practical 'hands-on' workshop provides opportunities to explore first-hand a range of activities and games that develop the oral language skills essential for literacy development.

If held at SERU, would you also be interested in training or information from other SERU services (see SERU website for more details on services)

- *Conductive Education*
- *Communication Support Service*
- *Early Intervention Service – Hearing Impaired*
- *Resource Centre (browsing/borrowing/information on resources)*