



## Parent Forum Registration

**Date: 4<sup>th</sup> July 2018**

To help our final planning for the Parent Forum we would appreciate if you could select your 2 workshop preferences and the following information and return by email to

[Julie.cakebread68@schools.sa.edu.au](mailto:Julie.cakebread68@schools.sa.edu.au) .

<b>Name:</b>	
<b>Workshop preferences</b> Select three workshops in preferential order. (2 sessions)	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<b>Email:</b>	
<b>Preferred contact:</b>	
<b>Post code:</b>	
<b>Child year level:</b>	
<b>Child setting:</b> Eg. Mainstream, special class, unit, school	
<b>Dietary requirements:</b>	
<b>Questions you would like answered:</b>	
<b>Future topics or information you would like presented or to receive information about:</b>	



# Parent Forum Workshops

## Which workshops would you like to attend?

In the afternoon of the Parent Forum we will be having a range of workshops, each can be repeated and will last for 35 minutes each.

The first session is from 12:30 to 1:05, the second from 1:10 to 1:45.

**Please indicate your choices by emailing your preferences with your registration form.**

### 1. One Child One Plan (OCOP)

**Presenter: Ingrid Alderton, Manager, OCOP**

The One Child One Plan is intended to replace the range education/learning plans e.g. Negotiated Education Plan (NEP), Individual Education Plan (IEP) and Individual Learning Plan (ILP) into a single online plan.

The plan can be used for any child/student; at present the scope for the One Plan includes the following priority groups:

- children in preschool with high support needs
- students with verified disability
- Aboriginal and Torres Strait Islander children and students
- children and young people in care.

The One Child One Plan is strengthened by the perspectives of parents, carers, guardians and the child/young person themselves.

### 2. Health support planning and medication management

**Presenter: Deb Heays, Senior Project Officer, Health**

An overview of the review, development and update of the Department for Education health support planning procedures and supporting documentation; presented by Deb Heays; Policy Officer Health Support Planning.

Deb will provide an overview of the health support planning framework, the suite of procedures and supporting documentation that supports the framework. The focus is on the updated medication management procedure and processes. Participants will gain a better understanding of how robust health support planning can improve attendance and positive engagement in the curriculum, regardless of the health status of the child or young person.

### 3. Special Education Resource Unit

**Presenter: Anne Arnold, Senior Advisor Teaching & Learning**

Anne will talk about the resources that are in the SERU collection, items that are most frequently borrowed and give parents time to explore the collection. If time she will provide information about specific areas of concern that the parent may have. Parents can register as borrowers.



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## 4. Dyslexia

**Presenter:** *Libby Brown, Manager, SERU*

This session will provide information about what is dyslexia and other reading difficulties and will talk about the Literacy Guarantee and the supports that are available for schools. It will also provide information about the interventions that can support students and how you can discuss your child's needs with the school.

## 5. Autism

**Presenter:** *Emma Goodall, Manager, Disability and Complex Needs*

Emma will talk about the supports available for students on the autism spectrum in Department Schools and preschools.

These include the sensory overview, autism support plan, and interoception.

## 6. Behaviour policy

**Presenter:** *Trinh Mai, Senior Advisor, Behaviour*

Responding to children's challenging behaviours can sometimes be focussed on differences of opinion about how a specific incident was responded to. The department's work to revise the School Discipline Policy expands the focus to a range of responses that provide behaviour support for children. This session will provide you with perspectives and language to shift the discussion with schools towards an inclusive response for children with additional needs.

## 7. Funding process and update

**Presenter:** *Lynley Page, Assistant Director, State & National Reform*

Lynley will talk about the proposed new funding policy for preschools and schools, which will include discussion and feedback on:

- the proposed new eligibility criteria
- the Level of Adjustment Matrix;
- the proposed new iApply application process for eligibility and a level of adjustment (i.e. funding); and
- how greater transparency for parents/carers will be achieved under this new model.

## 8. Impact of the NDIS on education programs

**Presenters:** *Penny Buddle, A/Manager National Projects*  
*Deb McInnes, Senior Advisor, Disability, Child Development & Learning*  
*(B – 8 years)*

This session will include a discussion on the programs/supports/processes that have been impacted by the implementation of the NDIS and what role Disability Policy and Programs has during the transition period. Topics include the Transport Assistance Program, personal care in schools and the Non-DECD service provider in preschools, schools and educational programs procedure.