

School / Service/ Organisation

Contact Person

Email

Telephone

Fax

Describe the Professional Development required *(Sessions can be negotiated to address specific needs – PTO)*

What is the context of the current use of the technology at your site? *staff familiarity*

What are the intended outcomes?

What will be the sites contribution pre and post ITS workshop? *eg. capacity building with partnership*

Preferred date(s) for professional development

This is on a

Number of Participants

- Full day
- Half day
- Other, please specify

- School closure day
- Weekend
- School Holiday
- During school hours
- After hours eg 4-6pm

Audience

- SSOs
- Teachers
- Early Childhood Workers
- Parent/Carers Leaders

Preferred Venue

- School
- DEO, Partnerships Office
- SERU
- Other, please specify

Request Verification

Name of Principal

Signature of Principal

Date

Office Use Only

Approved yes / no

Actioned by _____

Booking confirmed

Clicker 6

Clicker 6 is a multimedia authoring tool used to support students with literacy. Its range of powerful assistive features assists students to complete literacy activities. Clicker 6 is a word processor which features the use of Clicker Sets. These sets scaffold the writing process by providing access to word banks, phrases and images.

*iPad workshop is available to cover the app versions **F-7**

Write Online

Write Online is a supportive writing tool that enables students to utilize word prediction, topic word banks and writing frames to construct text. This integrated combination of writing supports is highly suited to learners with diverse learning needs.

*iPad workshop is available for the app version

Middle Years Secondary

Digital Pens for Curriculum Access

Livescribe digital pens have the ability to record explanations and discussions that are synchronised to handwritten notes and diagrams on special paper. Participants will have the opportunity to explore how this technology can support students with access and participation across the curriculum.

F-7 Secondary

eBook Creation

Participants will create eBooks using a range of apps. There will be a particular focus on the features of various eBook formats which are compatible with the iBooks app. Key considerations when selecting an app for eBook creation will also be explored including whether the eBook will be used for research and note taking purposes. **F-7 Secondary**

Literacy Support with Read and Write Gold

TextHELP Read and Write Gold is a suite of literacy support tools that can be used to assist with reading and composing text. It also offers support for study and research. The program 'floats' on the screen and supports the use of any software application the student is using. Read and Write Gold is suited to students in upper primary and secondary settings.

3-7 Middle Years Secondary

Speech Recognition in the Classroom

Greater consideration is being given to provide speech recognition software to support students who struggle with written communication. Though students are using their voice to compose text, a number of implementation and management strategies need to be in place to ensure speech recognition software is used effectively. Participants will compare the features and functions of Dragon Dictate and SpeakQ and be guided through the process of setting up a voice profile and initial training.

*Sites can nominate to use Dragon in a Windows or Mac environment. **Middle Years Secondary**

Apps: their place in Guided Reading

Participants will have the opportunity to explore various apps that can be used to support their literacy program. This session will also outline a range of implementation strategies to utilise iPads in guided reading. As well as showcasing storybook apps and eBooks, there will be an opportunity to look at ways of creating targeted resources to meet student needs. **F-3**

Multimodal Comic Strips

Comic strip creation can be an engaging format for reluctant or struggling writers. Students can create comics for purposes such as digital story telling or social story construction. By utilising a combination of iPad apps these comic strips can be enhanced with multimodal content. Participants will have the opportunity to explore a number of ways the graphical content of comics can be created and how these graphics can be included into a digital story that can contain voice over recordings. **Primary Secondary**

Making Learning Accessible with the iPad

This workshop will provide an introduction to the range of assistive technology apps that are available to support curriculum implementation for students with diverse learning needs at all year levels. Participants will explore the accessibility features built in to the iPad's operating system and how students can use these supports to access the curriculum.

Tools for Reluctant Writers

This workshop will explore both software and iPad tools that can assist students who struggle to express ideas as meaningful text. It will also highlight a work flow process that assists in the selection and utilisation of appropriate tools and strategies at various stages of the writing process.

3-7 Middle Years Secondary

Social Story Construction

The iPad offers opportunities to create highly personalised social stories that can contain various media elements. Participants will explore a range of apps to support the development of social stories. Key planning considerations based upon context and student need is a focus of this workshop. **EY F-7**

iBook Authoring with the Mac

iBook Author is a free Mac computer application which is used to create, share and publish multi-touch iBooks containing multimodal content. Published books can be easily distributed to play back on any iOS mobile device in iBooks. iBooks Author is a powerful authoring tool for student learning or teacher created content.

Middle Primary Secondary

Reading Comprehension & Assistive Technologies

The development of reading comprehension relies on a number of components and skills. This presentation will outline the range of skills and strategies required for reading and how assistive technology tools can be used at the various stages of the reading process to support reading comprehension. **Middle Years Secondary**

Personalise your request

The Inclusive Technologies Team can offer a range of presentations and hands-on workshops that suit your site needs. Alternatively individuals can book into these sessions offered at SERU. Refer to the workshops page for scheduled events.