

# Inclusive Education Expo – *inclusive practice*

## Program Overview 10 – 12 July 2017

DEPARTMENT FOR EDUCATION AND CHILD DEVELOPMENT  
STATEWIDE SERVICES AND CHILD DEVELOPMENT DIVISION  
**SPECIAL EDUCATION RESOURCE UNIT**

10 July	Monday	Education Development Centre (EDC) Milner St - Hindmarsh								
9.30 – 11am	<b>9:30 – 9:45</b> Opening of event and introduction Ian May 9:45 – 11am Opening Address 1. Inclusion DECD perspective <i>Ian May</i> – <b>Rm:</b> 1.11AB Cabaret style <i>(No cost to attend this session)</i>									
11:30 – 1:00	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	
	2. Accessibility features of the iPad: Tips and Tricks  Ross Sims  <i>Primary Secondary</i>	3. Strategies for NIT teachers when delivering lessons  David Brown and Elyse Duncan  <i>Primary Secondary</i>	4. Coding for beginners  Cherie Reed  <i>Primary Secondary</i>	5. Playing Detective  Clare Crew  <i>EY</i>	6. Voice Recognition in the classroom: what educators need to know  Jim Sprialis  <i>Primary secondary</i>	7. Understanding Hearing Loss and the HH Child  Ros Senior and Greg Pedder  <i>Primary Secondary</i>	8. The use of PODD Compass App: Programing, distribution and classroom practice  Sarah McKenzie  <i>Special Class</i>	9. Nurture Groups – an Attachment Theory model of practice in schools  Alina Page  <i>Primary Secondary</i>	10. Responding to cultural sensitivities around disability  Bala Bhattarai, Jian Ali & Andre Ntibesha  <i>EY Primary Secondary</i>	11. The Child Wellbeing Program – Helping Schools and their Families  David Wild  <i>Primary Secondary</i>
2:00 – 3:30pm	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	
	12. Challenging behaviour vs survival  Emma Goodall  <i>Primary Secondary</i>	13. Integrating AAC into Mainstream Classrooms  Matthew Jessett, Pete Thomson and Max Price  <i>Primary</i>	14. Notetaking challenges for struggling learners  Jim Sprialis  <i>Upper Primary Secondary</i>	15. Solution focussed Ideas for the classroom  Susan Furga and Annette Balestrine  <i>Primary Secondary</i>	16. Exploring Yumi Deadly Maths for diverse learners  Sarah Trevena and Jacqui Forjan  <i>Primary Secondary</i>	17. Health Support Planning in Education  Nicole Kyrkou  <i>EY Primary Secondary</i>	18. Working with Traumatized Children in the School Environment  Srdjan Vagdic  <i>EY Primary Secondary</i>	19. Dyscalculia: What is it and how to support students who have difficulty learning maths?  Libby Brown  <i>Primary Secondary</i>	20. Explicit Teaching of literacy in the early years  Francis Scobie SPELD  <i>EY Primary</i>	21. Teaching children with behavioural, emotional and social difficulties  Alina Page  <i>Primary Secondary</i>

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11 July		Tuesday		Education Development Centre (EDC) - Milner St, Hindmarsh					
9.00 – 11.00		<b>22. KEYNOTE</b>							
		<i>Jon Jureidini Making meaning of students behaviour Rm: 1.11AB</i>							
11.30– 1:00	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>
	23. Intervention for all  Leanne Prior  <i>Primary</i>	24. Role of DECD occupational therapists in education sites, self-regulation, impact on development, learning and behaviour  Helen Pikramenos  <i>Primary Secondary</i>	25. Discover the teaching pyramid: Importance of Supporting the Social and Emotional development of all kindergarteners  Mary McLennan  <i>Primary Secondary</i>	26. Theory of Mind: Why don't they just get it?  Helen Kowalenko  <i>EY Primary</i>	27. Introduction to Proloquo2Go and AAC in the Classroom  Leanne Shane  <i>Special Class</i>	28. Understanding Restrictive Practices in your classroom  Nicole Kyrkou  <i>Primary Secondary</i>	29. Mindfulness and its ability to enhance learning  Jane McKie  <i>Primary Secondary</i>	30. Positive Partnerships  Vanessa Alexander  <i>Primary Secondary</i>	31. Shine: Relationships and Sexuality  Jill Spurling  <i>Primary Secondary</i>
2:00 – 3:30pm	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>	<b>Rm:</b>
	33. Developing social cognition in students on the autism spectrum in the classroom setting.  Niki Welz Autism SA  <i>EY Primary Secondary</i>	34. A special needs teacher's journey  Bronnie Whitelaw  <i>Special Class Primary</i>	35. Interoception – Practical teaching of body awareness  Michelle McCauley  <i>EY Primary Secondary</i>	36. Book based learning in Auslan  Mandy Conner and Julie Daly  <i>EY Primary</i>	37. The resilience and wellbeing toolbox: A whole school and clinical setting approach to happier and more resilient children  Madhavi Nawana Parker  <i>Primary</i>	38. Working Memory: What is it and how to support students?  Libby Brown  <i>Primary Secondary</i>	39. Tune Your Brain: The Best Learning Happens When Thinking (Cognition) and Emotions (Affect) Work Together  Donna Nitschke  <i>EY Primary Secondary</i>	40. Goal Setting with the Australian Curriculum  Ingrid Alderton and Jillian Denys  <i>Primary Secondary</i>	41. Video Self Modelling  Anne Martin  Suneden Special School  <i>EY Primary Secondary</i>

12 July		Wednesday		Special Education Resource Unit (SERU) - 72a Marlborough St, Henley Beach	
Room	Digital Training Lab		Meeting Room		
9.00 - 12.00pm	43 (a) Online Training: Understanding Dyslexia and Significant Difficulties with Reading – <i>session 1</i> Libby Brown NB: DECD staff only NO cost Lunch not provided		9:30 – 11:30pm 44. Removing the Cloak of Language Disorder Together Christine Darcy		NB: Attendance in both sessions is required for online training
1:00 – 4:00pm	43 (b) Online Training: Understanding Dyslexia and Significant Difficulties with Reading – <i>session 2</i> Libby Brown		12:30 – 2pm 45. ARACY's Common Approach and Student Support Services in DECD Steven Mosely & Cheryl Malone <i>EY Primary Secondary</i>		
13 July		Thursday		Special Education Resource Unit (SERU) - 72a Marlborough St, Henley Beach	
Room	Digital Training Lab		Meeting Room		
9.00 - 12.00pm	46 (a) Online Training: Understanding Hearing Loss – <i>session 1</i> Greg Pedder NB: DECD staff only NO cost Lunch not provided		9:30 – 12:00pm 47. Boardmaker Basics – Creating Print Resources Candice Fiegert		NB: Attendance in both sessions is required for online training
1:00 – 4:00pm	46 (b) Online Training: Understanding Hearing Loss - <i>session 2</i> Greg Pedder				

\$30 per session – teachers

\$25 per session – SSO / students / parents

*NB: lunch is not provided*



NB: Online training on Wednesday 12 July and Thursday 13 July (SERU) – no cost

NB: Opening Address – Ian May (no cost)

Registration for all sessions will be processed using plink: <http://www.plink.sa.edu.au> (instructions on following page)

Non-DECD registrations please contact **Julie Cakebread** at SERU – 8235 2871 [julie.cakebread68@schools.sa.edu.au](mailto:julie.cakebread68@schools.sa.edu.au) .



For more information regarding bookings contact **SERU** – 8235 2871  
For further details regarding content of the Special Ed Expo sessions visit <http://www.plink.sa.edu.au> or <https://web.seru.sa.edu.au>

## ACCESSING PLINK

Details of all DECD employees are already on *Plink* (see below)  
Non DECD personnel will need to contact SERU (8235 2871) to obtain login details

1. To access *plink* log on to Learnlink <https://staff.learnlink.sa.edu.au/> .
2. Select the Plink hyperlink in the RHS column titled General Links. Follow the prompts until you are viewing the Plink home page. Alternatively use the direct URL <http://tiny.cc/inclusiveexpo2017> .
3. Once registered you will receive a confirmation email (for each session) including a payment slip. **Payment is required by Thursday 6th July — 5pm. Sessions may be unregistered if payment is not received by the due date. All payments to SERU.**