Specialised resources–switch toys
These resources are available for children/students with severe and multiple disabilities. They are designed to develop cause and effect concepts. They may, for example, involve pressing a switch to activate lights, sounds or vibrations.

Who can borrow these resources from SERU?
You can register as a borrower if you are:
• an employee of DECS
• a parent/carer.

For details about borrowing from the SERU Resource Centre, visit the SERU website or telephone SERU, 8235 2871.

Online browsing and borrowing
Available resources are listed online. Registered borrowers can request resources online.

Teaching and Learning Resources
Special Education Resource Unit
72A Marlborough Street
Henley Beach SA 5022
Telephone: 8235 2871
TTY: 8235 0465
Facsimile: 8235 1907
Email: admin@seru.sa.edu.au
Website: http://web.seru.sa.edu.au
(Click: Online Services/Resource Centre)
Teaching and learning resources

The Special Education Resource Unit (SERU) has a collection of resources to support children and students with disabilities and learning difficulties.

Resource Centre

These resources are housed in the Resource Centre at SERU.

Online

Items can be browsed or borrowed online at http://web.seru.sa.edu.au (Click: Online Services/Resource Centre).

Curriculum resources

These resources support the South Australian Curriculum Standards and Accountability (SACSA) Framework.

Learning areas
• Mathematics
• English
• Health and Physical Education
• Society and Environment
• The Arts
• Technology
• Science.

Special collections
• High Interest Low Vocabulary
• Videos/DVDs
• Big Books
• Books and Tapes
• Speech and Language Development
• Sex Education and Protective Behaviours
• Assessments
• Time and Money.

SERU staff can assist you in selecting appropriate resources.

Developmental learning resources

The Resource Centre at SERU has a range of play and active learning activities including material for:
• sensory development e.g. tactile balls and rattles
• sensory motor development e.g. jigsaws, construction toys and posting boxes
• perceptual development e.g. matching and sorting games and listening lotto
• motor development e.g. skittles, push carts, and move ‘n’ sit cushions
• conceptual/abstract reasoning e.g. memory, problem solving and thinking games
• self-help e.g. lacing shoes and adapted scissors
• socio-dramatic play e.g. puppets and dolls
• music e.g. instruments, relaxation and activity tapes/CDs.

Reference materials and journals

There are:
• texts on disability and curriculum
• journals
• information from disability services
• assessment resources
• developmental scales
• disability awareness information.