A review of the Current Awareness has been carried out to ensure Copyright regulations are met and the continuation of the publication is sustainable. The new format is included with this issue of the SERUUpdate.

In this edition the contents page of all journals received by SERU this term are included. This will mean titles of all articles can be viewed. Originally only copies from a limited number of selected articles from some journals could be ordered. It is now possible to select articles to be copied from all journals.

The process for ordering copies of articles has not changed, but orders must now be submitted by Friday second week of the following term. A copy of the Current Awareness is also available on the SERU website under ‘Publications’ and the same timeline applies for ordering.

The Journal Collection is located in the reference room at SERU, and you are welcome to come in and read or copy articles.
September 2012

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# Table of Contents

## Annual Reference Issue

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>81</td>
<td>Selected Topics of Interest</td>
</tr>
<tr>
<td>92</td>
<td>Educational Programs for Deaf Students</td>
</tr>
<tr>
<td>93</td>
<td>Schools and Programs in the United States</td>
</tr>
<tr>
<td>93</td>
<td>Directory Listing</td>
</tr>
<tr>
<td>137</td>
<td>Programs and Services Chart</td>
</tr>
<tr>
<td>163</td>
<td>Schools and Programs in Canada</td>
</tr>
<tr>
<td>163</td>
<td>Directory Listing</td>
</tr>
<tr>
<td>165</td>
<td>Program and Services Chart</td>
</tr>
<tr>
<td>167</td>
<td>Postsecondary Programs</td>
</tr>
<tr>
<td>177</td>
<td>University and College Programs for Personnel in Deafness</td>
</tr>
<tr>
<td>178</td>
<td>Programs for Training Teachers</td>
</tr>
<tr>
<td>186</td>
<td>Programs for Training Teachers of Deaf-Blind Students</td>
</tr>
<tr>
<td>187</td>
<td>Programs for Professional Specialists</td>
</tr>
<tr>
<td>189</td>
<td>Programs for Training Interpreters</td>
</tr>
<tr>
<td>197</td>
<td>Programs for Deaf-Blind Children and Adults</td>
</tr>
<tr>
<td>198</td>
<td>Programs for Deaf-Blind Children and Youth</td>
</tr>
<tr>
<td>204</td>
<td>Helen Keller Centers for Deaf-Blind Youth and Adults</td>
</tr>
<tr>
<td>206</td>
<td>Advocacy, Support, and Rehabilitation Programs</td>
</tr>
<tr>
<td>207</td>
<td>Federal Education and Rehabilitation Programs</td>
</tr>
<tr>
<td>209</td>
<td>State Vocational Rehabilitation Programs</td>
</tr>
<tr>
<td>214</td>
<td>Regional and Local Programs</td>
</tr>
<tr>
<td>230</td>
<td>National Professional Organizations and Centers</td>
</tr>
<tr>
<td>234</td>
<td>National Association of the Deaf</td>
</tr>
<tr>
<td>236</td>
<td>CEASD Professional Committee Members</td>
</tr>
<tr>
<td>237</td>
<td>CAID Professional Council Members</td>
</tr>
<tr>
<td>238</td>
<td>Research on Deafness</td>
</tr>
<tr>
<td>239</td>
<td>Doctoral Dissertations</td>
</tr>
<tr>
<td>241</td>
<td>Gallaudet University Dissertations and Theses</td>
</tr>
</tbody>
</table>
Nine-year-old Amelia of Fort Worth, Texas, loves horses, drawing pictures, and smurfs. While today she is considered a high-functioning autism (HFA) child, as recently as four years ago she was non-verbal and still wearing diapers. Through the tireless work of her parents, therapists and a regiment that includes special-needs gymnastics, therapeutic horse riding, a gluten-free/casein-free (GFCF) diet and constant applied behavior analysis (ABA) home therapy, Amelia has grown into a happy and engaged child. “Amelia knows that her autism doesn’t define her, but it does explain why she thinks differently than other children,” says her parents. Amelia is homeschooled so that her parents can more specifically focus on her strengths and weaknesses, while still giving her an opportunity to learn her subjects. “She has been given a gift to touch the hearts of everybody she comes to know, particularly her mom, myself and her ‘little sis’ Valerie,” says her parents. And if you ask nicely, she will be more than happy to draw you a picture.
Sasha was diagnosed with autism as a 22-month-old. Like many other children on the spectrum, he has been through years of therapy to learn social skills and help him overcome challenges. Through skateboarding, Sasha has found his commodity: a social, therapeutic outlet that allows him to use the sport as a physical activity as well as a stress reliever to control impulsive behaviors and anxiety. Sasha is the drive behind his mom’s founding the A.Skate Foundation, which introduces children with autism to skateboarding. A.Skate holds events all over the country to provide a sensory-and autism-friendly environment, allowing children with autism to have one-on-one skateboarding instruction. (See page 10 in this issue for more information about A.Skate!)
British Journal of Special Education

In this issue

Editorial
Graham Hallett and Fiona Hallett

Dyslexics in time machines and alternate realities: thought experiments on the existence of dyslexics, 'dyslexia' and 'Lexism'
Craig Collinson

The image of the special education teacher as reflected in drawings made by teachers in training in Israel
Dafna Regev and Tamie Ronen

The development of reading skills in young partially sighted readers
Michael Tobin and Eileen W. Hill

Destination unknown? Transition to adulthood for people with autism spectrum disorders
Ewelina Rydzewska

Focus on Practice
Implementing the SENCo system in Hong Kong: an initial investigation
Kim Fong Poon-McBrayer

Points from the SENCo-Forum
Learning multiplication tables and the 'added value' of SENCos
Klaus Wedell

Politics Page
John Perry
Contents

Using Read-Alouds of Grade-Level Biographies and Systematic Prompting to Promote Comprehension for Students With Moderate and Severe Developmental Disabilities
Pamela J. Mims, Melissa Hudson, and Diane M. Browder 67

Family Experiences Through the Autism Diagnostic Process
Frank J. Sansosti, Katherine B. Lovik, and Jenine M. Sansosti 81

Using Milieu Training to Promote Photograph Exchange for a Young Child With Autism
Billy T. Ogletree, Patricia Davis, Georgia Hambrecht, and Ellen Wooten Phillips 93

Effectiveness of Video Self-Modeling to Promote Social Initiations by 3-Year-Olds With Autism Spectrum Disorders
Tom Buggey 102

Parental Perspectives of Students With Autism Spectrum Disorders Transitioning From Primary to Secondary School in the United Kingdom
Gayle Victoria Dillon and Jean D. M. Underwood 111

Lie-Telling Behavior in Children With Autism and Its Relation to False-Belief Understanding
Victoria Tahwar, Lonnie Zwaigenbaum, Keith J. Goulen, Shazeen Manji, Carly Loones, and Carmen Rasmussen 122

Erratum
130

Corrigendum
131
INSIDE

Editorial .......................................................... 4

A Missed Opportunity ........................................... 5-13
- by Christine Reagan

A Smile ............................................................... 14
- by Brad Wells

Not in Our Street ................................................ 15-17
- by Dulcie Stone

Charles Dickens: An Enlightened Man ...................... 18-22
- by Monica and Peter Gourley

More Poems ......................................................... 23-25
by Brad Wells

This is My Son .................................................... 26-27
by Dulcie Stone

Anthologies ....................................................... 28-30
by a Mainstream Student with Disability

Short Stories ..................................................... 31-32
by Creative Writing Students

Review: Love You to Pieces .................................. 33-34
by Tim Tucker

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CONTENTS

Editorial
Robyn M. Gillies

Articles
A Socio-cognitive Approach to How Children with Deafblindness Understand Symbols
Elizabeth S. Hartmann

Psychological Adjustment in Adolescents with Vision Impairment
Martin Pinquart and Jens P. Pfeiffer

Strategies for and Successes with Promoting Social Integration in Primary Schools in Canada and China
Lily Dyson

The Hong Kong Behaviour Checklist for Primary Students: Developing a brief dyslexia screening measure
David W. Chan, Connie S.-H. Ho, Kevin K. H. Chung, Suk-man Tsang and Suk-han Lee

Autism in a Family in China: An investigation and ethical consideration of sibling issues
Helen McCabe and R. Eric Barnes

Review Essays
Conquering the Unknown: Exploring the options
Lynne M. Baker

Surviving and Thriving: Interventions for behaviourally challenging kids
Julia Tilling

Book Reviews

Page 129
Page 131
Page 145
Page 157
Page 173
Page 197
Page 209
Page 215
Page 221
Articles

Understanding Participation of Preschool-Age Children With Cerebral Palsy
Lisa Ann Chiarello, Robert J. Palisano, Margo N. Orlin,
Hui-Ju Chang, Denise Begnoche, and Mihee An .......... 3

Promoting Early Intervention Referral Through a Randomized Controlled Home-Visiting Program
Donald F. Schwarz, Ann L. O'Sullivan, Judith Guinn,
Jennifer A. Mautone, Elyse C. Carlson, Huaqing Zhao,
Xuemei Zhang, Tara L. Esposito, Megan Askew, and
Jerilynn Radcliffe ........................................... 20

Ecological Features of Preschools and the Social Engagement of Children With Autism
Stephanie S. Reszka, Samuel L. Odom, and
Kara A. Hume .............................................. 40
Contents

Articles

In Parents’ Voices: The Education of Children With Autism Spectrum Disorders
Elizabeth M. Starr and Janis B. Foy
207

Multimedia CAI Program for Students With Mathematics Difficulties
You-Jin Seo and Diane Bryant
217

Participation and Performance of Students With Emotional Disturbance on a Statewide
Accountability Assessment in Math
Kimberly K. Temple-Harvey and Kimberly J. Vannest
226

An Evaluation of a Multicomponent Early Literacy Program for Students With
Severe Developmental Disabilities
Diane Browder, Lynn Ahlgrim-Delfsell, Claudia Flowers, and Joshua Baker
237

Self-Concept Development of Students With Disabilities: Disability Category, Gender, and
Racial Differences From Early Elementary to High School
Xin Wei and Camille Marder
247

Improving the Reading Recall of High School Students With ADHD
Joseph W. Johnson, Robert Reid, and Linda H. Mason
258
Contents

TEACHING EXCEPTIONAL CHILDREN
Vol. 44 No. 6, July/August 2012

Features

4 Editorial
Science as a Way of Knowing About the World
Barbara Ludlow

6 DISECT: A Framework for Effective Inclusive Science Instruction
The DISECT framework was derived from experiences as special education and general education co-teachers, and was developed from a synthesis of evidence-based best practices in special education and science.
Lucinda S. Spaulding and Jenny Sue Flannagan

16 Ensuring Meaningful Access to the Science Curriculum for Students With Significant Cognitive Disabilities
This article provides examples of standards-based instruction, utilizing inquiry approaches for students enrolled in a functional curriculum.
Bridget Miller

28 Using Collaboration, Co-Teaching, and Question Answer Relationships to Enhance Content Area Literacy
This article discusses the use of a literacy strategy, Question Answer Relationships (QAR), which is designed to help students having difficulty in the area of reading comprehension.
Nicole S. Fenty, Kim McDuffie-Landrum, and Gary Fisher

40 Supporting Struggling Readers in Secondary School Science Classes
This article provides step-by-step guidance on how to foster expository reading for struggling readers in secondary school science classes. Two strategies are introduced: Text-to-Speech (TTS) Software as a reading compensatory strategy and the Survey, Question, Read, Recite, Review (SQ3R) reading comprehension strategy.
Kelly D. Roberts, Kiriko Takahashi, Hye-Jin Park, and Robert A. Stodden

50 Tips for Using Interactive Whiteboards to Increase Participation of Students With Disabilities
This article provides teachers with tips for lesson planning using whiteboard technology as a means to increase engagement and interactions for students with disabilities.
Peggy J. S. Whitby, Mark L. Leminger, and Kelly Grillo

58 Elementary School Garden Programs Enhance Science Education for All Learners
The experiential and interdisciplinary nature of garden-based learning (GBL) can make it one key to unlocking learning potential in students with disabilities.
James A. Rye, Sarah J. Selmer, Sara Pennington, Laura Vanhorn, Sarah Fox, and Sara Kane

66 Progress Monitoring to Support Science Learning for All Students
Content area vocabulary is a straightforward method for progress monitoring and promotes an instructional practice with evidence in the literature.
Kimberly J. Vanuesl, Denise A. Soares, Stacey L. Smith, and Lauren E. Williams

ALSO IN THIS ISSUE
15 CEC 2012 Yes I Can! Awards
26 CEC 2012 Professional Awards
72 Ad Index
74 TEC 2011–2012 Reviewers List
75 Volume 44 Index of Titles and Authors
Research to Practice in Early Intervention

Contents

Future Topics ................................. 67

Articles

Mothers’ Reports of Their Involvement in Early Intensive Behavioral Intervention
Stéphanie Granger, Catherine des Rivières-Pigeon, Gabrielle Sabourin, and Jacques Forget ................................. 68

Links Among Home Literacy Environment, Literacy Interest, and Emergent Literacy Skills in Preschoolers At Risk for Reading Difficulties
Alison E. Baroody and Karen E. Diamond .................................................. 78

Providers’ Reported and Actual Use of Coaching Strategies in Natural Environments
Christine Salisbury, Elizabeth Cambray-Engstrom, and Juliann Woods ................................. 88

The Effects of Teacher-Implemented Naturalistic Intervention on the Communication of Preschoolers With Autism
Sanna M. Harju-Salo-Webb and Sandra Hess Robbins .................................................. 99

A Programmatic Description of a Social Skills Group for Young Children With Autism
Justin B. Leaf, Wesley H. Dotson, Misty L. Oppenheim-Leaf, James A. Sherman, and Jan B. Sheldon ................................. 111

The Experiences and Involvement of Grandparents in Hearing Detection and Intervention
Chelsea M. McNee and Carla W. Jackson .................................................. 122

Hammill Institute on Disabilities

SAGE
Journals held at SERU

- American Annals of the Deaf
- Australian Association of Special Education—AASE Special Education Perspectives
- Australian Association of Special Education—AASE State Newsletter (SA Chapter)
- Australian Journal of Early Childhood
- Australian Journal of Learning Difficulties
- Australian Journal of Learning Disabilities
- Autism Asperger Digest Magazine
- Autism Spectrum Quarterly / Jenison
- British Journal of Special Education
- Child Language Teaching and Therapy
- EQ Australia
- Exceptional Educational Quarterly
- Exceptional Parent
- Focus on Autism and Other Development Disabilities
- Independent Living
- Interaction
- International Journal of Disability, Development and Education
- Intervention in School and Clinic
- Journal of Dyslexia and Specific Learning Difficulties (SPELD Vic)
- Journal for Special Educators
- Journal of Early Intervention
- Journal of Special Education Technology (JSET)
- Link Newsletter
- Playgroup News of SA
- Professional Educator
- RAMpage (CEGSA)
- Remedial and Special Education
- Set Research Information for Teachers
- SPELD (Vic) Bulletin
- SPELD Newsletter
- Support for Learning
- Teaching Exceptional Children
- Technical Aids to the Disabled
- The Bulletin (LDA)
- Topics in Early Childhood Special Education
- Topics in Learning and Learning Disabilities