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AUTISM ASPERGER’S DIGEST
THE PATH TO “FITTING IN”

Cover photo by Tina Slusser-Ley Photography: www.tinaslusser-ley.com

At the age of 3 1/2, Andrew was diagnosed with autism with severe language delay. Andrew is now an 11-year-old who has experienced tremendous success at his elementary school, Taft Elementary, in Canton, Ohio. He is now able to attend regular education classes in an inclusive classroom. The Plain Local School District has proven that children with autism can flourish and grow in a school that prides itself on creating a culture of caring and acceptance of all children. We are currently creating a foundation in Andrew’s name: Love, Andrew (www.loveandrew.org).

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Brooke L. Zavala

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11 A Developmental Approach to Selecting Communication Devices
By Pamela Lewis, Ph.D.
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Support for Learning

British Journal of Learning Support

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- The Bulletin (LDA)
- Topics in Early Childhood Special Education
- Topics in Learning and Learning Disabilities