A review of the Current Awareness has been carried out to ensure Copyright regulations are met and the continuation of the publication is sustainable. The new format is included with this issue of the SERUUpdate.

In this edition the contents page of all journals received by SERU this term are included. This will mean titles of all articles can be viewed. Originally only copies from a limited number of selected articles from some journals could be ordered. It is now possible to select articles to be copied from all journals.

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Margaret Sims

Curriculum guidelines for early literacy: A comparison of New Zealand and England
Ken Blaiklock

Korean children's cultural adjustment during transition to the early years of school in Australia*
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Child participation in the early years: Challenges for education
Maryanne Theobald, Susan Danby and Jo Ailwood

Learning to measure length in the first three years of school
Andrea McDonough and Peter Sullivan

An analysis of New Zealand's changing history, policies and approaches to early childhood education
Claire McLachlan

It's a mystery!: A case study of implementing forensic science into preschool as scientific inquiry
Christine Howitt, Simon Lewis and Emily Upson

'I'm making it different to the book' Transmediation in young children's multimodal and digital texts
Kathy Mills

Evaluating the feasibility, effectiveness and acceptability of an active play intervention for disadvantaged preschool children: A pilot study*
Karen Stagnitti, Rachel Kenna, Mary Malakellis, Beth Kershaw, Majella Hoare and Andrea de Silva-Sanigorski

* Denotes primary research articles

Online Annex
AJEC Vol. 36 No. 3 includes an Online Annex component. Access and further information can be found at: www.earlychildhoodaustralia.org.au/ajec

Early childhood teachers' professional development in music: A cross cultural study
Bonnie Yim and Marjory Ebbeck

Assisting infants to achieve self-regulated sleep: The KIDSCODE® baby process*
Lisa Ford

A preliminary exploration of children’s physiological arousal levels in regular preschool settings
Margaret Sims, Nina Sajaniemi and Eira Suhonen

Equity of access: Requirements of Indigenous families and communities to ensure equitable access to government-approved childcare settings in Australia*
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Personal reflection on research process and tools: Effectiveness, highlights and challenges in using the Mosaic approach
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ACCE Affiliated Groups

ACS
PO Box 534
Queen Victoria Building
Sydney, NSW 1230

CEGACT
PO Box 1356
Toogoolawah ACT 2001

CQE
PO Box 158
Red Hill Qld 4059

NSWCG
PO Box 743
Glebe NSW 2036

CEGSA
PO Box 93
Hindmarsh SA 5007

TASITE Inc
C/o ACS Secretariat
A/1 Institute
69 Liverpool St
Hobart TAS 7000

ICT in Education Vic
Level 3, Room 10
Statewide Resources Centre
150 Palmerston Drive
Carlton Victoria 3053

ACCE Position Paper on ICT in the Australian Curriculum

ACCE Study Tour 2011
Donna Gram and Geoff Rameo, Australian Catholic University

CONTRIBUTED PAPERS (N/P - REVIEWED)

Laptop classes in some Australian government primary schools

Beginning teacher knowledge:
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Netbook computers as an appropriate solution for 1:1 computer use in primary schools

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- Australian Journal of Learning Difficulties
- Australian Journal of Learning Disabilities
- Autism Asperger Digest Magazine
- Autism Spectrum Quarterly / Jenison
- British Journal of Special Education
- Child Language Teaching and Therapy
- EQ Australia
- Exceptional Educational Quarterly
- Exceptional Parent
- Focus on Autism and Other Development Disabilities
- Independent Living
- Interaction
- International Journal of Disability, Development and Education
- Intervention in School and Clinic
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