ELIGIBILITY
Conductive Education Programs are suitable for children with physical disabilities who show an age appropriate intellectual level of functioning/skill. Children/students must be assessed by the Conductor prior to enrolling in the program.

ASSESSMENTS
Assessments are carried out during school holiday periods. To request an assessment contact the Assistant Manager, SERU who will forward information and a ‘Referral for Services in Conductive Education form.’

TRANSITION
Conductors are available to attend Negotiated Education Plan Transition meetings for children/students participating in Conductive Education.

WHO CAN I CONTACT FOR FURTHER INFORMATION?
ASSISTANT MANAGER
SPECIAL EDUCATION RESOURCE UNIT (SERU)
72A MARLBOROUGH STREET
HENLEY BEACH SA 5022
TELEPHONE: 8235 2871
FAX: 8235 1907
EMAIL: admin@seru.sa.edu.au
TTY: 8235 0465

SERU IS OPEN MONDAY, WEDNESDAY, THURSDAY AND FRIDAY
FROM 8.45AM TO 5.00PM
TUESDAYS
FROM 8.45AM TO 3.00PM

SCHOOL PARENT INFORMATION
WHAT IS CONDUCTIVE EDUCATION

The Conductive Education Team provides a statewide service for students who have physical/multiple disabilities. The Conductors work with students, teachers and parents in the development and implementation of inclusive curriculum practices and offer statewide professional training and development.

Conductive Education is an intensive learning approach for children and adults with physical and multiple disabilities originating from damage to the central nervous system, in most cases diagnosed as Cerebral Palsy.

Conductive Education aims to support children to achieve age appropriate independence in movement, self-care, language and socialization. It is a holistic approach that focuses on the whole child integrating motor cognitive and emotional skills.

The trained teacher of the group is called a Conductor; the Conductor provides a positive, encouraging environment for the children through personalized tasks and positive reinforcement.

Conductive Education calls for active participation from the child in a group setting. Motivation and building self-esteem through activities at which children can succeed are fundamental to this participation. The emphasis is on active learning, participation and achievement in the curriculum.

CONDUCTIVE EDUCATION PROGRAMS

EARLY INTERVENTION

This program is offered for children aged 6mths to 5years. Children are accompanied by their parents/caregivers. A hands-on approach is carried out in each session, with a high level of physical assistance teaching parents to support their children in active learning, social development, self awareness and communication. Conductive Education is carried out in an environment rich in activity, sound, texture, and colour, with an age appropriate routine to support the children’s learning outcomes.

PROGRAMS FOR SCHOOL AGED CHILDREN

Programs are offered for primary and secondary school age children/students. Conductive Education is most effective when commenced in the Early Years, therefore support is provided to secondary school students who have participated in Conductive Education throughout their schooling. Currently two sites in the metropolitan area provide Conductive Education programs: Kidman Park Primary School and Findon High School.

CONSULTANCY BASED PROGRAMS

Conductors can provide consultancy support to preschools and primary schools across the state. The Conductor trains the preschool/school team to embed the principles of Conductive Education into the curriculum and individual learning programs. Support includes assessment and advice in relation to the needs of individual students, professional development for educators and provision of information to parents/caregivers.