

CELEBRATING AUTISM IN EDUCATION

At Adelaide High School 27th April 9am-4pm



Program (all speakers are on the autism spectrum)

Arrive West Terrace entrances	8:30-9 am	Sign in or register if spaces left
Hall on ground floor	9 am	Acknowledgement of Country
Hall on ground floor	9.05am	Introduction Video by Trent Reeves (student at Ocean View College)
Hall on ground floor	9.15-10.00am	Engagement in learning for autistic learners Meg Eusope (Asperlutely Autsome Homeschool workshops & NDIS provider)
The Hub/The Plaza on ground floor	10.00-10.30am	Break – morning tea and stall browsing/shopping
Hall on ground floor	10.30-11.20am	Video – reframing autism Katy Kenah (NZ lecturer) Universal Design for Learning; interoception as a self-regulation teaching and wellbeing tool Dr Emma Goodall (Department for Education)
	11.20-11.30am	Moving to next session
VARIOUS	11.30-12.30pm	Break out sessions 1 (1 session is shorter till 12)
The Hub/The Plaza on ground floor or outside	12/12.30-1.15pm	Lunch break – eating and stall browsing/shopping
VARIOUS	1.15 – 2.15pm	Break out sessions 2
VARIOUS	2.15-2.30pm	Wiggle break
VARIOUS	2.30– 3.30pm	Break out sessions 3
Ground floor 110/111	3.30-4pm	Optional Q&A with Dr Emma Goodall (Department for Education) Questions to be submitted by 1.15pm in box provided on one of the stalls. Or networking in rooms 1-4 Room 1 – parents Room 2 – teachers & SSOs Room 3 – support services Room 4 – other professionals

BREAK OUT SESSION 1 11.30-12.30PM

Room & capacity	Topic	Speaker	Who/where from
1 (30)	Learning experiences of an autistic family – how flexibility has led to success	Leeann and Ani Koesters	Business woman and mum, student
2 (30)	One Autistic Journey Through School: from reception to university	Leeanne Marshall	Qualified Teacher and actress
3 (30)	Q & A on being an autistic student in school now	Trent Reeves	Student
4 (30)	Helpful teaching strategies for the undiagnosed autistics and how being undiagnosed affects being a student	Kelly Vincent	Playwright, actress, advocate
6 (30)	Can you act autistic?	Jarad McLoughlin	Bachelor of Media
7 (30)	Female presentations and misrepresentations of the autism spectrum	Hayley Stanton	Community Support worker
8 (30)	The effectiveness of Individualisation	Leo French	Student
110/111 (60)	Create a how to help booklet with your students to effectively co-create positive learning environments	Kristen Messenger	Bugs 'n' Slugs
Hall (30)	Drama skills workshop (a model to use with autistic students) UNTIL 12	Julian Jaensch	Company AT director

BREAK OUT SESSION 2 1.15 – 2.15pm

1 (30)	Learning experiences of an autistic family – how flexibility has led to success	Leeann and Ani Koesters	Business woman and mum, student
2 (30)	Compassion and reciprocity	Katharine Annear	Autistic Self Advocacy Network
3 (30)	A great story	Eliza Thomas & Leo	Comedian & student
4 (30)	Helpful teaching strategies for the undiagnosed autistics and how being undiagnosed affects being a student	Kelly Vincent	Playwright, actress, advocate
5 (30)	Sam the Student 1/2 hour then Q&A	Sam Field	Student
6 (30)	Using interests and passions to teach the Australian Curriculum	Emma Goodall	Department for Education
7 (30)	Female presentations and misrepresentations of the autism spectrum	Hayley Stanton	Community Support worker
8 (30)	Create a how to help booklet with your students to effectively co-create positive learning environments	Kristen Messenger	Bugs 'n' Slugs
110/111 (60)	Understanding Pathological Demand Avoidance syndrome: a unique profile of autism.	Kate Donohue	Educational Consultant

BREAK OUT SESSION 3 2.30 – 3.30pm

1 (30)	The effectiveness of Individualisation	Leo French	Student
2 (30)	One Autistic Journey Through School: from reception to university	Leeanne Marshall	Qualified Teacher and actress
3 (30)	Practical strategies for engaging learners – interactive workshop	Meg Eusope	Asperlutely Autsome
4 (30)	My story	Chris Smith	Individual
5 (30)	A different perspective	Elah-Daisy Luraschi	Student
6 (30)	Using neurodiversity as a resource in the classroom	Malcolm Mayfield	Autism STAR Pty Ltd
7 (30)	SERU – what is it and what does it offer	SERU	This is an information session not a presentation
8 (30)	Drama skills workshop (a model to use with autistic students)	Julian Jaensch	Company AT director
110/111 (60)	Different Sensory Experiences in autism	Bruce Meatheringham	Psychology Student