

# **One Child One Plan**

## **(referred to as One Plan)**

Presenters:

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Government of South Australia  
Department for Education and  
Child Development

# One Plan

- One Plan is intended to replace the range of different education/learning plans (e.g. NEP/ ILP/ IEP) through the development of a single comprehensive personalised online learning tool
- The plan can be used for any child/student; at present the scope for One Plan includes the following priority groups:
  - students with verified disability
  - Aboriginal and Torres Strait Islander children and students
  - children and young people under the Guardianship of the Minister
  - children in preschool with high support needs.



# Online module

The online module provides a template that will support a consistent planning approach across the state. It can be accessed by relevant staff and will transition with the child/student upon enrolment at a new site.

The module includes:

- **Overview** ( learning achievements/learning strengths and growth points)
- Child/student **background** (populated mostly through EDSAS & EYS)
- **Services** (external support)
- **Perspectives** (teacher; child/student; parent/carer; guardian; service/agency)
- **Aims and Goals** (SMARTAR) and **Adjustments**
- **Support** (provided by the site)
- **Notes/Agreed Actions** ( additional information).

Overview
Student Background
Services
Perspective
Aims/Goals (SMARTAR)
Support
Notes/Agreed Actions
Archive



# Perspective

The Perspective screen can include the “voice” of the child, parent/s, carers, guardians, teachers/s and service providers.

Student Lookup Bulk Transfer Reports

Personal Parent/Guardian Emergency Contact Timetable Achievement Roll Absence Learning Plan

Version

**Perspective** [Examples](#)

From the perspective of  drop down options

- Guardian
- Parents / Carers
- Service Provider
- Student
- Teachers

**Strength / Interest / Motivation**

**Group activity**

- What are the key information points that need to be included in the Perspectives screen ?
- In what ways can the “voice” of parents/children be strengthened?

**Aspirations (including Pathways)**

Overview  
Student Background  
Services  
Perspective  
Aims/Goals (SMARTAR)  
Support  
Notes/Agreed Actions  
Archive

Current Site Owner  
Current Plan Owner  
Interim Review Date  
Annual Review Date

