



**I have a question? *Some of these questions were addressed at the forum; others are included in attachments with the report or will be addressed in future forms***

*The following is a summary of the questions sent in by participants on their registration form*

<ul style="list-style-type: none"> <li>• Mental health issues and Commonwealth funding</li> <li>• What if parents don't feel "reasonable adjustments" are reasonable</li> <li>• When you see a safety issue in the playground with your disabled son how do you approach the school?</li> <li>• Why were AIP's closed</li> <li>• What services and equipment are available for our children?</li> <li>• What is the difference between a special school and a disability unit?</li> <li>• How will our child's learning be challenged?</li> <li>• What resources are available for children with dyslexia?</li> <li>• When will One Child One Plan be statewide?</li> <li>• How can we work as a team with our child's educators but not as the enemy?</li> <li>• Options for schooling for my disabled child and the control parents have over the ultimate decision?</li> <li>• What can I do for my child who is not coping with the work and social aspects of high school because is highly anxious and becoming aggressive?</li> </ul>	<ul style="list-style-type: none"> <li>• How do I ensure my child is supported to learn with multiple needs?</li> <li>• Access to suitable parking at schools with wheelchair accessible vehicles so we can safely load and unload the wheelchair safely?</li> <li>• How are support hours calculated?</li> <li>• What is the future Conductive Education CE Pathways to secondary school?</li> <li>• Where are inclusive units in mainstream schools?</li> <li>• What are the SSO hours for high school students?</li> <li>• What is being done to increase school site awareness of disabilities in light of the Disability Standards of Education. In particular to apply them in practice at each level ie principals, teachers, SSO's</li> <li>• Is there a program to educate other children about what Autism or other disabilities are?</li> <li>• My child has just been diagnosed with Autism I don't know where to start?</li> <li>• What are the services available to assist transition of young adults from school to work?</li> <li>• Physical Education for wheelchair children?</li> </ul>	<ul style="list-style-type: none"> <li>• What support and resources are available for autistic children in mainstream settings versus special classes/units/schools?</li> <li>• How to choose which setting and which school for my child to attend?</li> <li>• What does an inclusive school setting look like and how does it differ to a traditional setting?</li> <li>• How do I overcome the lack of transparency in funding allocations?</li> <li>• What opportunities are there for PD for staff who works with children with a disability?</li> <li>• There seems to be little consistency with ILP/NEP/IEP's across schools</li> <li>• I want to learn and understand what is currently available and see what may be able to be contributed to in the future.</li> <li>• What is the funding for newly established units?</li> <li>• What is the status of the Public Education Plan as a result of the change of government?</li> <li>• Why is funding for 2SSO's for toileting not allowed for excursions?</li> <li>• Concern over access to new school buildings.</li> </ul>
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## Suggested topics for presentation at future forums

*The following is a summary of the topics suggested in by participants on their registration form*

- Pathways beyond school – Post school options
- Autism trials
- Funding special projects
- Support available for job placement
- Resources and equipment
- Autism, Dyslexia, ADHD and Vision
- Conductive Education policy
- School positive behaviour support
- Ranges of facilities
- Teachers implementing accommodations
- Specific information on specific schools and their teaching methods
- Inclusive units in mainstream schools
- Understanding of the NEP
- Inclusion and disability support and services